

<b>LEA or Charter Name</b>	Moore County Schools	<b>Number:</b>	630
<b>School Name</b>	North Moore High School	<b>Number:</b>	332
<b>School Address:</b>	1504 North Moore Road Robbins, NC 27325		
<b>Plan Year(s):</b>	2014-2015		
<b>Date prepared:</b>	updated 9/12/2013		
<b>Principal Signature:</b>			
<b>Local Board Approval Signature:</b>			Date
			Date

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>		<b>Committee Position*</b>	<b>Name</b>
Chair	Mark Burger	Parent		Kelly Lambert
Teacher	Johnna Davis	Parent		Dianne Wyatt
Teacher	Janet Smith	AP		Carla Neal
Classified	Jenean Garner	AP		Joseph Patterson
Counselor	Sherry Cameron	Principal		Jennifer Purvis
Teacher	Mike Fury	Parent		Tammy Matthews
Teacher	Randy Brady	Teacher		Ann Hussey
Teacher	Keith Mabe	Teacher		Cynthia Albert
Teacher/EC	Beth Luck			
Classified/Parent	Migulina DeGuillien			
Teacher	Heather Beane			



## School Improvement Plan

**School:** North Moore High School

**Principal:** Jenny Purvis

<b>Pathway:</b> <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Community <input type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Assessment for Learning	<b>Current Growth Stage:</b> <input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Advancing <input type="checkbox"/> Excelling
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**What data provides evidence of current growth stage?**

EVAAS Data on EOC Scores from 2013-2014  
 School/Teacher Growth Data for 2013-2014

**Annual Objective:**

Students will achieve AMO proficiency in the targeted area:

- 61.9% Reading (36)
- 57.0% Math (35)
- 60.8% Biology (44)

**Mid Year Target:**

All first semester EOCs will meet or exceed AMO target proficiency percentages.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Acceleration of identified students at the end of each block (10-15 min) to preview next day's vocabulary and the essence of the next lesson so that the foundation can be laid for future understanding and learning.	All Staff	<ul style="list-style-type: none"> <li>Data of students not projected to reach proficiency as indicated in EVAAS</li> <li>Ongoing Professional Development and support in using active learning structures and strategies from the MCS Instructional Support Matrix</li> </ul>	Heather Beane  Jenny Purvis/ Principal	<ul style="list-style-type: none"> <li>Sample Lesson Plans</li> <li>Walkthrough / observation data</li> <li>Roster of identified students within each class</li> </ul>	Feb. 2015  April 2015	May 2015	
Focus student learning objectives on the Common Core State Standards so that everyday teaching and assessments are aligned with EOCs, VoCats, Common Exams <ul style="list-style-type: none"> <li>Utilize "I Can" statements</li> <li>Intentional checks for student understanding of learning objectives utilizing higher order thinking questions</li> <li>Writing every day, every student, every class</li> </ul>	Certified Teachers	<ul style="list-style-type: none"> <li>NC Common Core and Essential Standards</li> <li>Structures/stategies to check for understanding</li> </ul>	Carla Neal/ Joseph Patterson APs	<ul style="list-style-type: none"> <li>Sample Lesson Plans</li> <li>Sample Assessments</li> <li>Walkthrough / observation data</li> </ul>	Feb. 2015  April 2015	May 2015	

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Use of Bloom's Revised Levels in lesson planning and creation of "I can" statements so that daily instruction mirrors assessment expectations.	Certified Teachers	<ul style="list-style-type: none"> <li>Bloom's Revised Levels</li> </ul>	Jenny Purvis/ Principal  Mark Burger	<ul style="list-style-type: none"> <li>Sample lesson Plans</li> <li>Sample Assessments</li> <li>Walkthrough / observation data</li> </ul>	Feb. 2015  April 2015	May 2015	
Teachers in all content areas will incorporate at least 2 opportunities per week for sustained eyes on text as to increase Lexile levels so that growth and achievement will be seen in all content areas.	Certified Teachers	Content area reading passages on appropriate lexile level. Online Lexile identifier; newsELA <a href="http://www.readworks.org/">http://www.readworks.org/</a>	Dept. Heads	<ul style="list-style-type: none"> <li>Sample lesson plans</li> <li>Walkthrough /observation data</li> </ul>	Weekly	May 2015	
All teachers will provide students with 2 extended formative testing simulations where sustained reading and stamina can be built and learning gaps identified prior to formal testing so that students will be prepared for final exam.	Certified Teachers	SchoolNet Thinkgate(Elements)	Dept Heads	Assessment data	Mid-Semester End of Semester	May 2015	
All classroom teachers will adhere to content standard pacing guides provided by MCS and ensure that depth of learning is achieved by completing all Task Analysis and Assessment prompts so that mastery of content is achieved, resulting in increased proficiency.	Certified Teachers	MCS Pacing Guides	Certified Staff	Walk-throughs Lesson Plans Observations Interim Assessments	Weekly	may 2015	



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<b>Pathway:</b> <input checked="" type="checkbox"/> Learning <input type="checkbox"/> Community <input type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Engagement	<b>Current Growth Stage:</b> <input type="checkbox"/> Beginning <input checked="" type="checkbox"/> Progressing <input type="checkbox"/> Advancing <input type="checkbox"/> Excelling
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**What data provides evidence of current growth stage?**

Observation/Walkthrough Data of classrooms indicate that 100% of classrooms are physically arranged for use of active learning structures but <70% of classrooms use active learning structures in daily lesson facilitation.

**Annual Objective:**

>90% of classrooms will use engagement structures that are appropriate to their content area including active learning structures and/or collaborative technology on a daily basis.

**Mid Year Target:**

>80% of classroom will use engagement structures that are appropriate to their content area including active learning structures and/or collaborative technology on a daily basis.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
NMHS Kagan Teacher Leaders will create a top 5 structures list and will review these 5 structures with entire staff so that those who are new will have a starting set of structures and veteran's will have a review. Additional structures will be shared at each monthly staff meeting.	Kagan Teacher Leaders  Certified Teachers	<ul style="list-style-type: none"> <li>Class Rosters</li> <li>Kagan resource books</li> </ul>	Carla Neal/ AP	<ul style="list-style-type: none"> <li>Sample lesson Plans</li> <li>Sample Assessments</li> <li>Walkthrough / observation data</li> </ul>	Oct. 2014  Monthly	June 2015	
NMHS DIF will provide PD Tech Sessions for staff each Thursday during planning periods as to increase capacity in the area of embedding learning strategies through the use of technology so that student engagement is increased.	Certified Teachers	Technology	Tyler Callahan/DIF	<ul style="list-style-type: none"> <li>Sample Lesson Plans</li> <li>Walkthrough / Observation Data</li> <li>Student work samples</li> </ul>	Weekly	June 2015	
Teachers will work to incorporate the use of Chromebooks into daily lessons as tools for communication, organization and collaboration so that engagement in content area standards is increased and work is more meaningful and relevant.	Certified Teachers	MCS Digital Website DIF Support	Jenny Purvis/Principal	<ul style="list-style-type: none"> <li>Sample Lesson Plans</li> <li>Walkthrough / Observation -Sample lesson Plans</li> <li>Sample Assessments</li> <li>Walkthrough / observation data</li> </ul>	Weekly	June 2015	



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<b>Pathway:</b> <input type="checkbox"/> Learning <input type="checkbox"/> Community <input checked="" type="checkbox"/> Culture <input type="checkbox"/> Leadership	<b>Critical Element:</b> Academic Safety	<b>Current Growth Stage:</b> <input type="checkbox"/> Beginning <input type="checkbox"/> Progressing <input type="checkbox"/> Advancing <input checked="" type="checkbox"/> Excelling
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**What data provides evidence of current growth stage?**

Current Graduation rate of 90.5%

**Annual Objective:**

Continue to maintain a graduation rate >90%

**Mid Year Target:**

>90% of students will be on target to graduate at the end of second semester.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Teachers will make referrals to SST for those students in danger so that a focused intervention plan can be created.	Guidance Office  Teachers	Staff/Guidance Meetings	Betsy Pilson  Heather Beane	Referral log to SST	Nov. 2014  Jan. 2015  Mar. 2015	May 2015	
PEPs will be created/updated for students who are at-risk and in danger of failing so that strategic interventions can be put in place to increase academic/behavioral success.	Guidance  Core Curriculum Teachers	Spreadsheet updated monthly with strategies for all students with PEPs for staff access  EVAAS Data	Danny Brown  Jenny Purvis	PEPs created, implemented and ongoing updates	Nov. 2014  Jan. 2014  Mar. 2015	May 2015	
Focused intervention blocks will be provided for students during the last three weeks of the semester during planning periods so that intensive support is in place for review prior to EOCs.	Department Heads  Teachers	-Planning time/formative assessment data	Jamie Brown Randy Brady Mike Fury	Increase in EOC proficiency and growth levels	Jan. 2014  June 2015	May 2015	





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**What data provides evidence of current growth stage?**

OCR Survey results from 2014 indicate an average of 23% of the total student population would not report an incident of bullying or harassment.

**Annual Objective:**

95% of students will say they would report an incident of harassment or bullying on the 2015 OCR survey.

**Mid Year Target:**

At the end of first semester, when responding via Google Survey, 85% of students will say they would report an incident of harassment or bullying.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
SGA in collaboration with the theater dept will present information and educational skits during class assemblies so that students understand how to identify bullying and harassment and proper response to such incidents	SGA Theatre	<ul style="list-style-type: none"> <li>Assemblies by class</li> </ul>	Heather Beane Kim Fielder-Jones Alex Wiseman Jenny Purvis	Completion of assemblies	Dec. 2014	Dec 2015	
SGA will publish a Student to Student monthly newsletter which will be emailed to all students which will include character building and anti-bullying strategies so that students gain tools to prevent, stop and report bullying and harassment.	SGA	Google emails	Heather Beane  Student Rep from bullying taskforce  Jamie Brown	Monthly Newsletter	By end of each month	June 2015	
"I Do It the MUSTANG WAY! Respect, Responsibility, Integrity Everyday Everywhere" T-shirts will be given to students recognized for demonstrating outstanding character so that a heightened sense of awareness is created within the student body.	All Staff	T-shirts  recommendations from teachers and staff	Jenny Purvis	-log of T-shirts awarded and reasons why	monthly	June 2015	
Creation of a link on the district/school webpage to be used for reporting incidents of bullying or harassment. In addition, all students will receive a link via student e-mail/chromebooks which can be used to report directly to principal and SRO so that students have a more comfortable way of reporting incidents.	Webmaster Principal SRO	Technology	Tyler Callahan Jenny Purvis Jerry Aponte	Submitted Reports OCR Survey Data	June 2015	June 2015	